



YORKSHIRE

Endeavour

academy trust

Ethical | Nurturing | Brave

**Report 2022-2023**

[www.yeat.co.uk](http://www.yeat.co.uk)

# Yorkshire Endeavour Academy Trust

We are an established small trust with a big heart. Our values of being ethical, nurturing and brave are truly part of our DNA.

We are a family of schools, fiercely proud of our common values, whilst protective of the individual characteristics which make our schools unique.

We provide a rich and exciting curriculum in safe caring environments, where children flourish and build positive relationships.

## Our Vision

ETHICAL action  
for a world-  
class  
education

NURTURING  
relationships  
at the heart of  
our  
community

BRAVE  
leadership in a  
changing  
landscape

## Our Values

Providing world-class education to all children through an ambitious curriculum.

Encouraging curiosity and a lifelong love of learning.

Wrapping around our community through an inclusive nurturing approach.

Taking pride in local heritage whilst preparing our children to be global citizens.

Collaborating with partners in education and universal services to support each child's unique journey.

Highlighting and sharing excellent educational practice for the benefit of all.

Growing and developing people in all roles to be their very best.

We recognise that parents and carers are an integral part of our family of schools, and we strive to work with them to make positive contributions to our local communities

# Ethical Nurturing Brave



Our academy trust is built on shared core values of being ethical, nurturing and brave, with a real drive to provide an outstanding education for all.

Christina Zanelli, CEO

We are an inclusive Trust which firmly believes in celebrating and preserving the diversity within our member schools, whilst ensuring that the delivery of outstanding education for all is at our very core and underpins everything we do.

We are pleased to have welcomed Oakridge to our family of Trust schools and are looking forward to watching it develop into a 'nurture' school.

We provide a rich and exciting curriculum in safe and caring environments and this year our member schools have continued to develop their curriculum offer - we now have beach school, a river school, a forest school, a moors school, a town school and a garden school! Our schools continue to offer a wide range of exciting activities including cycling lessons and surf lessons!

Collaboration is absolutely key to our practice; we have an open culture which allows us to challenge and support each other to do the best for our children. We continue to work with other schools in our locality and beyond.

All of our schools are good or outstanding, and well on the way to all becoming outstanding. We were inspected at three of our schools in 2022 and all reports were very positive with each of the schools retaining their good judgement.

This year has been another very difficult year in education, but our schools have continued to go from strength to strength despite the challenges that still remain.

I thank our staff, trustees, members, governors, parents and children for pulling together and continuing to strengthen the YEAT family.

I look forward to another year ahead full of exciting adventures.

*Christina Zanelli*

# Ethical Nurturing Brave



As we look forward, we are optimistic about the future with a number of new and dynamic leaders in post and look forward to welcoming Oakridge Primary School to the family of YEAT schools.

Mathew Brown Chair of Trust Board

The last academic year has been one filled with celebrations with three very positive Ofsted inspections at West Cliff, Airy Hill and Lealholm Schools successfully completed. Common throughout has been how well supported our students are in both their learning and pastoral development and, as is to be expected, inspectors have left us with food for thought as to how we can make further progress towards offering outstanding provision.

Alongside this we are delighted to have welcomed a new school into our Trust. Oakridge Community Primary School joined us in October 2022 and has settled into the YEAT family quickly under the forward-looking leadership of the new Headteacher, Ben Russell. Along with his colleagues in the other schools, one key focus has been to position the schools in order to take the first steps towards becoming a Nurture Trust which we believe will offer our learners very special environments in which to flourish.

Can I take this opportunity to thank our School Improvement Boards for the outstanding work they have done in supporting senior leaders in their respective school journeys and wish them all the very best for the coming academic year.

*Mathew Brown*

# Trust Governance

Members, Trustees and School Improvement Boards of the Trust play an essential role in the leadership of our schools. It is their duty to make decisions on the strategic direction of the Trust, set strategic goals and targets for each of the schools, and assess the progress the schools are making towards those targets.

## Charitable Objective

Yorkshire Endeavour Academy Trust is registered as a charity, our Charitable objective is to provide education for students of different abilities between the ages of 2 & 11 years.

## Governance Structure

We are extremely fortunate to have committed and experienced Members, Trustees and Governors, from a variety of backgrounds, each bringing a specific area of strength or skill to their role. Whatever their background, everyone shares an absolute commitment to ensuring that every child has access to the best possible education, whichever of our schools they attend.

## Members

The Members of YEAT are guardians of the governance of the trust, members have responsibility for ensuring that the academy trust's charitable objectives are met.

## Trustees

The Trustees are responsible for the general control and management of the administration of the Trust. Trustees are legally responsible and accountable for all statutory functions, for the performance of all schools within the Trust, and must approve a written scheme of delegation of financial powers that maintains robust internal control arrangements.

## School Improvement Boards

School Improvement Boards previously known as Local Governing Boards play a valuable role and have a unique and vital perspective, School Improvement Board governors are the representatives of the Trust in our school communities, governors provide support and challenge to our schools

## Join Us

More information about governance of our Trust can be found on the Yorkshire Endeavour Academy Trust website [www.yeat.co.uk/about-our-trust/governance/](http://www.yeat.co.uk/about-our-trust/governance/)

If you would like to join one of our boards as a Member, Trustee or Local Governor please contact our Company Secretary via email [companysecretary@yeat.co.uk](mailto:companysecretary@yeat.co.uk)

# English Hub



Our English Hub is one of only 34 across England appointed by the DfE to take a leading role in supporting schools to improve their teaching of phonics, early reading and early language

We are delighted to tell you all about our best year yet at the English Hub!

Many of our Partner Schools graduate from the partnership, having made amazing progress in Early Reading. We have been able to support more schools than ever, including Junior Schools, Special Schools and schools who may not have been eligible for funding or support in previous years.

Our team includes 12 staff members who are integral to offering the best support we can to our region. Our CPD Lead has successfully delivered the first year of 'The Transforming School's Reading Culture and 'Supporting Early Language Development' programmes, with amazing feedback, widening our offer beyond phonics and early reading.

We continue to work effectively with our local partners, offering reading leader networks, CPD for teaching school alliances, teacher training and much more, to ensure that not only the schools within YEAT, but across our region, are engaged and supported.

We look forward to working with more schools next year with a focus on getting our region's children reading with confidence and enjoyment!

## Last year our work included:

<b>54</b>	School Audits
<b>612</b>	Teachers Engaged in Events
<b>411</b>	Schools Engaged in Events
<b>57</b>	Schools Offered Financial Support
<b>116</b>	Partner School Days

We will exceed these numbers before the end of this academic year!

# Lealholm

Our River School



Lealholm is a magical school to be part of the children are second to none – excited, engaged, enthusiastic and always kind to each other

Christina Zanelli – Headteacher

Our recent Nurture award was well deserved as Lealholm is one big family. Staff are fantastic – always going above and beyond – and putting the children at the heart of everything they do.

We also of course have an amazing learning environment, how lucky we are to be able to be a 'River School' – the school is in the heart of a beautiful village with so many learning opportunities.

Academic standards are high at the school, but we also ensure lots of enrichment activities to develop the whole child. I am extremely proud to be the Headteacher of such a unique and special school.

## What do I love about my school Lealholm?

- The best thing about our school is the lessons, they are fun, Maths, English and Art are the best.
- We enjoy going on all the trips and all the experiences that we get.
- We are one big family.
- Our Guinea Pigs.

## What makes Lealholm special?

- We are a river School, and we use the river like a classroom.
- We are part of our local community and work together.
- We are one big family, everyone cares.
- We are a little Wandle Champion School.

## Trips, Visits and Community Learning

- My highlight was going to Preston Park museum, learning about toys through time.
- Our trip to York to support our learning in history about the Viking period. We thoroughly enjoyed being archaeologists at the DIG and then stepping back in time to understand what life was like for a Viking at the Jorvik Centre. We also experienced the inspiring Van Gogh VR experience for our learning in art.
- We attended gymnastics at Caedmon College for the whole school to explore the equipment.
- We have had half termly Reading Cafes for our families to come and enjoy our range of high-quality texts.

## What are you looking forward to doing in the future?

- We are looking into getting micropigs to capitalise on our children's interest of animals and farming. .
- Our year 6 children are looking forward to their city trip to Edinburgh at the end of June.
- Developing our garden area and our recently installed greenhouse, where we will grow a fruit and vegetables. Our Friends of Lealholm have very kindly organised a 'Soup Lunch' to help fundraise for this.
- Our staff said that the love of reading is something which we pride ourselves on, one of our oaths is to ensure that children are life-long readers. We offer guidance and support to other small schools in how to effectively deliver the Little Wandle Phonics programme through showcase events.



# Airy Hill

Our Rights Respecting School



'I am incredibly proud of our friendly and polite pupils who are always willing to be brave and take on new challenges.'

Sam Butters - Headteacher

Airy Hill is an amazing coastal school with views over Whitby Abbey and the Yorkshire Coast. The nurturing nature of our children and staff makes Airy Hill a truly special school.

We are rooted within the community and we work together to deliver on our whole school vision:

- Working together so every child succeeds.
- Broad and exciting learning opportunities to achieve the best we can.
- A rights respecting, nurturing and positive learning community.

## What do I love about my school Airy Hill?

- All the teachers are very nice and friendly
- I love what we learn about in lessons.
- I enjoy how it gets harder as the years progress.
- I really enjoy our school sports field.
- I love the books we read in class.
- All the teachers work really hard for us.

## What makes Airy Hill Special?

- We have badges as rewards!
- We go on exciting and fun trips.
- We own a big top field where we can go for lessons.
- We have fantastic trips to the beach.
- I like how we are in groups for reading and English because it means we get more help.
- Children can be sports leaders or anti-bullying ambassadors.
- We have our adventure trail.
- We can learn to be kind, safe and ready. Our school rules help us for the future too.
- Because it's ours that makes it special to all of us.
- We get to learn and have nice teachers that help us.
- Raffle tickets and rewards like badges.

## Trips, Visits and Community Learning

- My highlight was going to the theatre with my class at Christmas.
- We play at dodgeball, football and cricket tournaments.
- We visited Peat Rigg for a whole week!
- I really enjoyed going to the bingo and helping to run it to raise money for our London trip!
- The adults all worked really hard to give us a nice treats!
- Lots of choice for games and prizes.
- Everybody came together, parents, teachers and we got to mix with other year groups.

## What are you looking forward to doing in the future?

- I can't wait for our London trip.
- It may sound weird, but I'm looking forward to our SATS!
- I'm looking forward to our leaver's assembly!
- I'm looking forward to transition week!
- Going to Peat Rigg and East Barnby.
- Becoming sport leaders.
- Learning more.

# Oakridge

## Our Garden School



Staff are proud of the way we nurture children from the moment they enter the building perhaps at our free breakfast club where children take part in a range of activities from cooking to eco-crafts that help them settle into the school day.

Benjamin Russell- Headteacher

At Oakridge, our children enjoy coming to school because they know they will be nurtured and provided with an exciting curriculum in an incredible setting.

Over the past year, we have been developing our Garden School curriculum and taking learning outdoors as much as possible, whether that be creating maps out of natural materials in geography lessons, creating food pyramids of our pond in science lessons, or planting vegetables in our raised beds in gardening club.

We pride ourselves on our work in the community and are supported by a fantastically proactive PTFA. We have held a number of successful community events with the most recent including Easter Bingo, an Easter Service at our local church and a Coronation parent craft afternoon.

## What do I love about my school Oakridge?

- Question time is fun because you get to test your limits."
- "We have loads of variety in PE."
- "I loved Peat Rigg. You got to do loads of activities with your friends."
- "Staff are kind and helpful when you're down."
- Delivering Harvest packages
- We get to do lots of sports, mountain biking, football and archery
- Celebration assemblies, families can come and watch.

## What makes Oakridge so special?

- Our broad, balanced and inclusive curriculum is grounded in our local area with our school at the heart of the local community
- Our children and staff enjoy their role in the community delivering Harvest packages to elderly residents, creating displays for local churches and hosting community events.
- Our PTFA take a proactive role in supporting these events and bring a real richness to our interactions with the community

## What are you looking forward to doing in the future?

- We are Looking forward to developing our Garden area. and wild life pond
- Going to Peat Rigg .
- Going on Trips
- Working with other people from across the Trust - it's supportive
- Our coronation picnic



# Castleton

## Our Forest School



Castleton is special for lots of reasons. Our broad curriculum allows children to explore their local environment and to build on their talents, whatever they may be.

Oliver Cooper- Headteacher Castleton & Glaisdale Primary Schools

Castleton is a hive of activity both indoors and outdoors. Every space is used to help our pupils be nurtured and to develop the 'whole child'.

At Castleton, we use our local area as our classroom, especially during our forest school and outdoor sessions. When we are not outdoors, you can often find us singing in our Choir Club or practicing new instruments with our peripatetic teacher.

You may also find us learning one of the five languages we use to communicate in school (English, French, Ukrainian, Portuguese and Sign Language!)

## What do I love about my school Castleton?

- I really enjoy playing on our new astro turf surface as it is safer and more enjoyable.
- I think Castleton School is good because when we make changes, these are influenced by the children.
- My favourite thing about this school is everyone's kind attitude
- Everyone is friendly.

## What makes Castleton so special?

- We are a big family that includes everyone!
- We develop in lots of ways, not just English and maths, such as music, performing or sport
- "Working together and having the chance to meet other children and staff from another school really improves our experiences in small schools before going to secondary.
- Having accommodating leaders who, for instance, give paid wellbeing days is a real benefit to being part of Team YEAT.- a staff member

## Trips, Visits and Community Learning

- Castleton School loves to support our local community, whether that is during Remembrance Day services or when we visit our local residential homes to sing/read to our local elderly residents.
- We go on exciting visits and sometimes join with other schools in YEAT and have joint visits

## What are you looking forward to doing in the future?

- We are on our journey to becoming an Arts Mark school. We have already had the opportunity to visit the Van Gogh virtual reality exhibition in York, as well as having our artwork displayed in a gallery competition!
- We are also looking forward to developing our outdoor provision further by installing an allotment section in our school gardens so that we can grow and eat our own produce!
- We are also looking forward to completing our Nurture UK Schools assessment at the end of this year, to recognise all the work we do to support the whole child.

# West Cliff

## Our Beach School



At West Cliff, we pride ourselves on providing a safe, inclusive and nurturing space for all. Our school has a long history of going over and above for our children and their families, and we are thrilled to be working with Nurture UK to become an accredited Nurture School.

Kirsty Hird- Headteacher West Cliff Primary School

At the end of 2021, we were delighted to open the Rockpool, our class for children with additional social, emotional and mental health needs, further enhancing our capacity to offer the best possible care to our children.

Learning in the outdoors is extremely important to us, given our coastal location, and our children visit the beach regularly. Here, we undertake a wide range of activities linked to curriculum areas, including science, geography and sport, as well as providing opportunities to learn how to look after our environment and support our local community, for example through carrying out litter picks.

As part of a whole trust initiative, we are working with Children North East on their Poverty Proofing the school day programme, and have also introduced our uniform rails and sharing shed to support our children and their families.

## What do I love about my school West Cliff?

- People talk to us and help us solve problems, and we often end up laughing.
- We are encouraged to be our best.
- It's OK to make mistakes!

## What makes West Cliff special?

- We feel safe here and the teachers have made my life at home and school better.
- We know it is ok to make mistakes and no-one is cross if we get things wrong.
- They care for us. They know when we are hurt on the outside and inside.
- Teachers smile and are funny.
- Everyone knows our names.

## Trips, Visits and Community Learning

- Our children had a positive impact on the local community through a recent visit to Larpool Lane Care Home, where the school choir entertained residents with their fabulous singing and children from Year 2 happily chatted whilst joining in with Valentine-themed craft activities.
- The feedback from children and residents was incredibly positive, with the manager stating that, '[The children] may not know the impact they have had on our residents but they really did make their day.'
- Our links with the wider community were further developed during our recent parents' evening events, where representatives from a number of community organisations, including Whitby Library, NYCC Adult Learning, WHISH, Whitby Food Bank, Whitby Wardrobe and Malachai Storehouse, attended to build relationships with our West Cliff families

## What are you looking forward to doing in the future?

- We are looking forward to a number of visits and experiences, including surfing lessons for Year 6, sporting events, whole school art activities, shared reading sessions with our parents and lots more.



# Glaisdale

## Our Moors School



Glaisdale is a unique place to be. Set on its own in the middle of the moors, our school offers special experiences for children, both curricular and extra-curricular.

Oliver Cooper- Headteacher Castleton & Glaisdale Primary Schools

Our school is located in an elevated position on the edge of the village, we are constantly reminded of the beauty of our surroundings, and have the moors on our doorstep.

As a 'Moors School', our unique location allows us to take our learning outside the classroom and provides a real context for everything we learn.

We also like to take our learning outdoors through sport - we have extremely well qualified staff who deliver a range of sporting activities that go beyond the curriculum.

## What do I love about my school Glaisdale?

- I really enjoy the fun school trips that have a lot of interaction with other people from other schools. I especially enjoyed our Peat Rigg residential!
- It helps to support my wellbeing.
- For a small school, we do lots of sports and have won several competitions!
- We get to do a range of different activities in our PE lessons on our new astro-turf.

## Trips, Visits and Community Learning

- We have enjoyed supporting our local community this year by helping to arrange Remembrance Day activities in November. In December, we also invited our local community residents to our annual Christmas performance, attracting two 'sell out' performances!
- I have enjoyed going on trips with my friends at other schools in our trust

## What are you looking forward to doing in the future?

- We are on our journey to becoming an Arts Mark school. This means we get lots of opportunities to create and present our art, as well as having visiting artists teach us their techniques.
- We are looking to further improve our PE provision. We have recently employed a new staff member who was head of sport at a secondary school. We are excited to use her expertise on our new astro-turf facility!
- We have lots of exciting trips and visits to look forward to, including:
  - The Edinburgh residential
  - Year 3/4 Peat Rigg Visit
  - Visits to places of worship
  - Geography and History-based trips on the coast



# Finance

We continue to drive our, already robust, finance systems forward, to embrace change and development in education.

We work with both internal and external auditors to ensure that all our systems and procedures are robust and effective.

## INCOME

Our total income was £3.8m of which 94% of our income is generated from a public body.


The remaining income came from lettings, fundraising and wrap around facilities.

## EXPENDITURE

All of our spending has been planned to create the very best educational experience for all our pupils.

Monthly budget monitoring updates continue to be key to our sound financial decisions.

## STAFFING

- Pupil to teachers ratio: 18:25 This is in line with the national average.
  - Total staff full time equivalent to pupil ratio: 7:5.
  - 68% of expenditure was on staffing.
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We asked our colleagues across the Trust 'What does being part of the YEAT family mean to you?'

You feel very supported in the YEAT trust, and there is a strong feeling that we're all trying to work together to achieve something - to make a difference to children's lives.

Staff are pleased to have joined the YEAT family:

I feel YEAT gives its staff opportunities to further their skills, knowledge and professional development. Staff across the trust have the opportunity to work with each other.

I personally like being part of YEAT because we all share the same ethos but still given flexibility to be unique. It's also been really nice to have started as a TA in one of the Trust schools and then return to the same trust which I learnt a lot from, now as a qualified teacher. 😊

This year, I have enjoyed working at a different YEAT school, extending my opportunities to develop as a leader.

We are one big family, everyone just cares. There is such a high level of integration.

Belonging to a nurturing family that offers support and ambition for my teaching career.

Having accommodating leaders who, for instance, give paid wellbeing days is a real benefit to being part of Team YEAT.

We're stronger together!



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Ethical Nurturing Brave

