

# Yorkshire Endeavour Academy Trust

December 2023

## YORKSHIRE Endeavour academy trust

Ethical | Nurturing | Brave

### A message from our CEO, Christina Zanelli.

I am proud to lead an academy trust that is built on shared core values of being ethical, nurturing and brave, with a real drive to provide an outstanding education for all.

Thank you for your continued support, very best wishes for Christmas and the new year.

*Christina*



YEAT is an inclusive group of schools who firmly believe in celebrating and preserving the diversity within our member academy schools, whilst ensuring that the academy trusts ethos of an outstanding education for all, is at our very core and underpins everything we do. We are proud of differences and now have beach school, a river school, a forest school, a moors school, a garden school and a Rights Respecting school !

Collaboration is at the core of our practice; we have an open culture, and it is through our differences that we challenge and support each other to do the best for our children

In this edition of our newsletter we share some of the ways that 'Ethical, Nurturing and Brave' are part of our school life, and how we provide a rich and exciting curriculum in a safe and caring environment.



# Yorkshire Endeavour Academy Trust

December 2023



## A message from the Chair of the Trust Board

I hope that each and every one of you has a Merry Christmas and a happy New Year, and very best wishes for 2024.

*Mathew Brown*



In this edition of our Trust newsletter, I would like to begin by thanking all staff for the hard work and dedication they have shown in what has been a very long term. It feels like an age since students returned to school in September and I know from my own visits into schools and feedback from a wide variety of sources that learning opportunities have been of a consistently high standard and have engaged the minds of our learners. It is also worth mentioning the number of educational visits classes have participated in. I am always amazed by the breadth of experiences our students have from library visits to river dipping, school discos to ice skating in York.

Our students and families themselves deserve a mention too for the excellent attendance across Trust schools and the ongoing support of Trust initiatives such as poverty proofing, that is helping families during the cost of living crisis.

It is especially heartwarming at this time of year to see so many of you at Christmas plays and nativities as well as supporting your schools with their Seasonal Fairs. Money raised through such events makes a direct difference to the lives of our students.



# News From West Cliff

● ● ● Our Beach School ● ● ●



## Being Brave at West Cliff

We know how important it is for our children to understand ways to keep themselves safe in our local area and we were delighted to have visits from the emergency services to support our learning this term.

For Road Safety Week, North Yorkshire Police, North Yorkshire Fire and Rescue Service and Yorkshire Ambulance Service worked with classes to talk about the Green Cross Code, speed awareness and lots more. The children had a great time exploring the emergency vehicles and trying on the high visibility jackets. We also welcomed the Coastguards, who worked with Dolphin class showing children how to rescue those in danger. The children loved testing out their equipment and learning how to use ropes, radios and 'the huddle' move safely.

We regularly take our children out of school, including visits as part of our beach school curriculum, so it's vital that children learn safety skills to help them when out and about in the community. We're very grateful to the emergency services for supporting our children to develop these important life lessons.

# News From Oakridge

● ● ● Our Garden School ● ● ●



## Being Brave at Oakridge

Children at Oakridge have been inspired by some brave visitors this term. First, Stephen Miller, a gold-medal winning Paralympian, came and told us all about the challenges he has overcome to succeed. His message that you have to accept yourself for who you are and be the best you that you can be is something that we have worked hard on this term.

We were then visited by our local hero, previous pupil Harry Schofield who has completed 7 incredible challenges in aid of MND research. Knowing that our school produces such amazing people is truly inspiring.

We've also braved all sorts of weather this term to try to get the gardens ready for planting with the hope of an equally impressive harvest as last year.

Our KS2 children have developed their fire lighting skills to the point where they can get their own fires going and enjoy their marshmallows toasted while our youngest children enjoy nothing more than a story by the firepit.

# News From Airy Hill

## Our Rights Respecting School



## Being Ethical at Airy Hill

### Rights Respecting Silver Award

We are very proud to have been awarded the Rights Respecting silver award, ethics and being ethical is a huge part of Airy Hill life.

The assessor was impressed by the pupils' knowledge of their rights, and the rights of others. Pupils were able to demonstrate how they think ethically and linked the Trust's Poverty Proofing Strategy with strategies we use in school to help all families. Pupils discussed how they immerse themselves into Airy Hill by representing their peers on the School Council, Rights Respecting School (RRS) Ambassadors, Play Leaders and by being a Prefect. This ensures that all pupils have a voice at Airy Hill.

We live our school vision each day to create a rights respecting, nurturing and positive learning community for all.

### Cinder Track Walk

Each year, we take all year groups and families on the cinder track and walk to Ruswarp. It was very muddy and the children had to demonstrate the Airy Aim of being resilient and tackling challenges when faced with some very muddy inclines.

# News From Glaisdale



Our Moors School



## Being Brave at Glaisdale

Glaisdale has added two new oaths (the things we commit to deliver to all children during their time with us). We have added 'represent the school' and 'take part in a range of sports/activities'. These really reflect our Trust value of 'Brave' and have been very evident this term.

We have taken part in a range of competitive sports fixtures this term, proving very successful for such a small school with fantastic representation and bravery from every child in the school.

We have also learnt about new and different sports and activities. In particular, we were fortunate enough to meet Stephen Miller, a gold medallist Paralympian. He shared his experiences of when he has had to be brave in his sport and also taught us a range of fitness circuit activities!

Finally, we have learnt and 'took part in a range of new sports/activities' during our Moors School curriculum. Our children have 'braved' the weather to take part in the traditional shelter building activities. They have also showed resiliency when learning a range of traditional games on our Moors School site – some they have never played before, such as conkers!

# News From Lealholm

## Our River School



## Being Brave at Lealholm

We develop children's resilience and ensure that our curriculum allows children to access a range of opportunities by utilising the amazing natural resources we have on our doorstep. This term we have been canoeing, learnt bushcraft, participated in a ukulele workshop, completed 'Bikeability', visited Eden Camp and walked around hills whilst completing a seasonal treasure hunt!

Despite being the youngest members of the Lealholm family, Reception showed great bravery, determination, and positivity when the whole school went rowing! Their confidence in the water was amazing, they joined in ball games and paddled in the shallower parts of the water. They did not stop rowing all day, even when their arms were getting tired! - an unbelievable achievement. Well done Reception!

The KS2 children also showed great bravery on their visit to Eden Camp when a lot of the children faced their fears and visited the 'Blitz' hut. Despite some children feeling a little bit apprehensive about going in, they were all so proud of themselves for overcoming their fears and they learnt a lot from the experience.

The children participated in a Ukulele workshop where they made their own ukuleles and then used them to perform in front of our school community at the end of the day.

All of our children have demonstrated great bravery and commitment this term and we are very proud of them all.

# News From Castleton

Our Outdoor School



## Being Nurturing at Castleton

In October, Castleton achieved its National Nurturing Schools Award! This marked a fantastic 2-year journey where we have really developed how we not only nurture our children, especially those with special educational needs, but also our whole community.

As part of this journey, we have developed our life skills curriculum for children with specific needs, using local businesses to support this. We have also nurtured our local community by conducting a litter pick as part of our RE work in Key Stage 1. We have also extended our nurture outside of our local area/country! We have made links with Rob from the Zambezi Sunrise Trust, to help make links with Linda Community School in Zambia!

We have recently added two new oaths at Castleton (these are things we commit to deliver to all children during their time with us). We have added 'perform to an audience' and 'learn a new language'. These have been very evident this term.

At Castleton, we learn/speak five languages! This includes sign language. Children learnt to sign a moving rendition of a Remembrance poem as part of their learning on the world wars. Children also got the chance to perform signed versions of their Harvest songs which they 'performed to an audience' of parents and community members.

The children also took part in a Tub-up ukulele workshop where they made their own ukulele from recycled materials which they played in a performance at the end of the day!



# Governance



## COULD YOU SUPPORT ONE OF OUR ACADEMY SCHOOLS BY BECOMING A GOVERNOR OR TRUSTEE?

### WHAT DO GOVERNORS AND TRUSTEES DO?

Governors and Trustees set the aims and objectives for the school or group of schools, ensuring clarity of vision, ethos and strategic direction. They set the policies and targets for achieving those aims and objectives, monitor and evaluate the progress the school is making, and act as a source of challenge and support to the headteacher.

They must be prepared to adopt the Nolan principles of public life: selflessness, integrity, objectivity, accountability, openness, honesty and leadership. Be committed to their role and young people. They need to be able to work collaboratively, with inquiring thought processes and able to be creative and innovative in problem solving.

### WHAT IS THE TIME COMMITMENT?

On average the time commitment is five to eight hours per month. This includes meetings, background reading and school visits. Governance is a voluntary role and therefore it is not paid.

### WHO CAN BE A GOVERNOR OR TRUSTEE?

Anyone aged 18 or over can apply to be a governor or trustee and you do not need to be a parent. There is no requirement for you to have an understanding of the education system, just the necessary skills, character and time to contribute.

For more information email: [companysecretary@yeat.co.uk](mailto:companysecretary@yeat.co.uk) or speak to the headteacher at your school

# SUPPORT, INSPIRE, CHANGE MAKE A DIFFERENCE!

BECOME A  
**TRUSTEE**  
OR **SCHOOL**  
**GOVERNOR**



## Did you know?

Governors are volunteers who work with our schools' senior leaders to set the culture, values and budgets. Through monitoring and supportive challenge, they make a real and noticeable difference to our children, their families and the broader community.

You do not need an in depth knowledge of the education sector, just the time and desire to contribute positively. Your skills and work place knowledge have the potential to change lives.

Trustees make decisions on the strategic direction of the Trust, set strategic goals and targets for each of the schools, and assess the progress being made towards those targets. It's challenging work, but extremely rewarding!

JOIN US...

### MORE INFORMATION?

Email : [Companysecretary@yeat.co.uk](mailto:Companysecretary@yeat.co.uk) or call Sharon Markham 07977 519444.  
We would love to hear from you.

[WWW.YEAT.CO.UK](http://WWW.YEAT.CO.UK)