

Yorkshire Endeavour Academy Trust

December 2024

YORKSHIRE Endeavour

academy trust

Ethical | Nurturing | Brave

Newsletter



A message from the Chair of Trust Board, Mathew Brown



2024 has been another highly successful year at YEAT, as we move towards Christmas, this year comes to an end with much to celebrate not least of which is the strengthening of each school's unique identity.

When I accepted the position of Chair of Trust Board some years back, I don't think I had really understood the integral role our schools play in their local communities; this last academic year has proven that our family of six schools genuinely serve the families who entrust their children to us with curriculums fit for purpose and reflecting the character of the respective communities.

I am delighted to also reflect on the successes of the YEAT English Hub which continues to go from strength to strength. The number of schools with whom we now work, and the impact on results, students' experiences and life chances is to be celebrated.

Special thanks must go to our amazing staff who work tirelessly to ensure the success of the academy trust. It is always a pleasure to meet with them collectively at our annual conference and reaffirm the importance of each and every one of them in supporting the learning and overall development of our students, blossoming relationships with parents and carers and overall commitment and professionalism.

Mat

Mathew Brown
Chair of Trustees

A message from our CEO, Christina Zanelli



What a busy year again for Team YEAT!

Our schools have gone from strength to strength, with all of our founder schools now being accredited by Nurture UK. Airy Hill School have also achieved the Rights Respecting School Silver Award.

Our schools have continued to strengthen their unique identities - Lealholm is now also a Farm School, with a programme of planned visits to different farms, West Cliff have revamped their beach curriculum, Airy Hill acquired chickens at the request of the children, Oakridge have developed their gardening area and Castleton and Glaisdale have enhanced their forest and moor provision. All of our schools share a core curriculum, but it is very much personalised to their own unique communities.

This year we have been very mindful of the cost of living crisis, and as such we have introduced initiatives whereby the cost of school is reduced for parents. This includes subsidised trips, costume days with recycled costumes, uniform banks and book lending libraries. We will continue to develop this initiative this year under the title of 'Inclusive Action' (the name was created by the Y6 children at West Cliff)

We would like to thank our children, parents and staff this year for their ongoing and unwavering support.

Christina

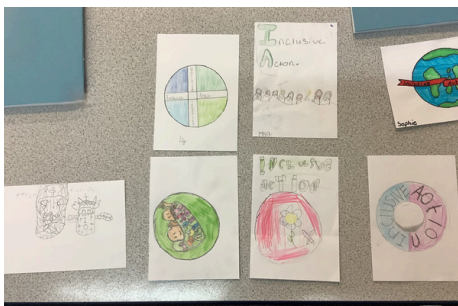
Christina Zanelli
Chief Executive Officer

'Inclusive Action' new logo



A very big THANK YOU to the children at West Cliff school who submitted their ideas for renaming our Poverty Proofing initiative, the children worked really hard selecting a new name which is now 'Inclusive Action'.

We hope you like the new logo above, the logo is based upon a design idea submitted by Olivia, – well done to everyone that took part, there were some brilliant ideas and designs, the Trustees had a difficult decision to select only one, all the designs were very good



News From Oakridge

● ● ● Our Garden School ● ● ●



Nurturing our environment and making new friends

At Oakridge, our children have been nurturing our school grounds and the living creatures that live within it. As part of our Garden School curriculum, every child has created a bird feeder to help birds through the cold winter. The children have also been helping Mr Everson maintain the trees in our grounds removing their plastic coverings and trimming off low hanging branches. The children have also planted horse chestnut trees and are very excited by the incredible brussels sprouts they have grown which will be shared around on Christmas Dinner day!

As ethical citizens, KS2 at Oakridge have taken part in the recycling game. They learned about the harm plastic can do to our environment and learned lots of practical strategies to reduce, reuse, recycle. As part of their PSHE curriculum, the children in KS2 became trained first aiders learning lots of practical skills to use in an emergency. They had great fun learning these vital skills.

It took real bravery for our football team to combine with Lealholm for the first time and take part in the Whitby School event in October. The boys started the afternoon learning one another's names but left top of their group and having played some excellent football.

News From Airy Hill

Our Rights Respecting School



Children's rights are at the heart of everything we do!

Here at Airy Hill children's rights are at the heart of everything we do. We underwent an accreditation last December to become a Silver Rights Respecting School. The UNICEF award is given to schools who recognise and promote the rights of children in school and beyond. See the picture above of our new Rights Respecting Ambassadors holding our long awaited banner!

Pupils at Airy Hill have been brave this term, particularly when demonstrating one of the Airy Aims of representing the school at sport. We have had huge successes at the rugby, football, Octoberfest and sport hall athletics tournaments, coming first in them all. We are very proud of our pupils and their effort and attitude they have demonstrated whilst representing the school at the different events.

Many of our pupils have demonstrated the Airy Aims of trying new things and visiting places of worship. We have been on various trips to learn about Whitby and other places that are close to us. Not only this, but the school choir have been brave and sang in front of a range of audiences to cheer them up on the run up to Christmas.

News From Glaisdale



Our Moors School



Amazing opportunities in the wider curriculum at Glaisdale

Glaisdale children have had an incredibly busy Autumn Term, with some outstanding learning taking place as well as some amazing opportunities in the wider curriculum.

We are absolutely delighted to have finally been able to get up our Mural of Glaisdale, outside the school. All the children from Adventurer Class contributed to this magnificent mural that captures the key parts of our wonderful village. (Please feel free to pop up anytime and take a look).

A huge thank you must go to Katherine and Rob Sedman for all their hard work to make this happen!

Adventurer Class highlight was their trip to East Barnby to go Rock Climbing before heading out to Goathland in the afternoon to go gorge walking. Children showed amazing resilience and determination to conquer their fears.

Explorer Class highlight was a visit from Whitby Coastguard who talked to them about Water safety. Children were incredibly excited the visit, especially when they got to sit in the van and listen to the siren.

News From Lealholm

Our River & Farm School



What an exciting term we have had at lealholm school!

We welcomed our 9 new starters, visited farms, held a sponsored walk, walked in the river, and celebrated the many achievements' of our children.

We have visited a local pig and dairy farm. It was fascinating to see working farms, linking this to our bespoke history topic of, 'Farming through time' and seeing a 21st century milking parlour. The children also enjoyed spending time with 720 piglets!

We are extremely proud of how sensible and confident our children are during our river school sessions! The children showed great bravery by spending time in the river- it was very cold! The children have been linking subjects such as DT, science, English and geography to enhance our river curriculum further.

We held our annual sponsored walk around Lealholm and were joined by many of our families. Our local bakery provided the children with a special treat of ice cream, it's lovely that we have the support from our local businesses!

As part of our healthy school award, the KS2 children attended East Barnby, where they carried out several different workshops each linking to the areas that we are focusing on for our healthy school award. EYFS/KS1 enjoyed a trip to the local shop to buy their produce for their DT project on fruit kebabs. It also linked to learning in maths as they used money to buy their fruit,

News From Castleton

Our Forest School



Being brave at Castleton school

This term our children have been brave in the outdoors an incredible amount: visiting our Forest School provision, taking learning outside the classroom and through various trips and sporting events. A particular highlight for them was our Farm and Fire safety afternoon where we visited a local farm, the children demonstrating bravery as they moved around an unfamiliar setting to them learning about how to keep themselves and others safe around farming machinery and livestock.

As well as this the children have competed in a number of sporting events against other children in the local area. A competitive situation can seem daunting to many however our children again demonstrated how brave they are competing against others and doing so with exceptional sportsmanship. Our children have also performed to a number of audiences through choir and various performances such as the Christmas Nativity and visits to our local community achieving one of our personalised Oaths of performing to an audience.

We also welcomed OFSTED into our school this term, the children spoke to our visitors bravely showing them just how proud they are of the Castleton School family.

News From West Cliff

Our Beach School



Meeting our school pledges, having a fantastic time and learning lots too!

Pledge: Represent the school in Sport or the Arts

We have attended a number of sporting events, including athletics, cross country, football, multi-skills and rugby. We've also demonstrated our artistic talents, with the choir performing at a number of local care homes and the whole school coming together for our Harvest and Christmas performances

Pledge: Be a tourist in North Yorkshire

As well as several trips out and about as part of our beach school curriculum, our children have explored the local area through geography fieldwork, finding out about the different types of buildings in our town. We also ventured further afield, with a trip to Eden Camp for Year 6, supporting their history topic.

Pledge: Be prepared for life in multi-cultural Britain

Religious Education lessons this term have developed children's understanding of different beliefs, Starfish class have learnt about the Shabbat festival. During Black History month, Seal class looked at the inspirational work that Marcus Rashford has done to support children and families

Pledge: Develop a love of reading

World Mental Health Day, we spent time cosying up with a book, feeling the benefits of reading on our wellbeing. We also celebrated Roald Dahl day and National Poetry Day.

It has been a fantastic start to the year and we look forward to an exciting term ahead!

Governance



COULD YOU SUPPORT ONE OF OUR ACADEMY SCHOOLS BY BECOMING A GOVERNOR?

WHAT DO GOVERNORS DO?

Governors, support the Trustees to set the aims and objectives for the school or group of schools, ensuring clarity of vision, ethos and strategic direction. They set the policies and targets for achieving those aims and objectives, monitor and evaluate the progress the school is making, and act as a source of challenge and support to the headteacher.

They must be prepared to adopt the Nolan principles of public life: selflessness, integrity, objectivity, accountability, openness, honesty and leadership. Be committed to their role and young people. They need to be able to work collaboratively, with inquiring thought processes and able to be creative and innovative in problem solving.

WHAT IS THE TIME COMMITMENT?

On average the time commitment is five to eight hours per month. This includes meetings, background reading and school visits. Governance is a voluntary role and therefore it is not paid.

WHO CAN BE A GOVERNOR?

Anyone aged 18 or over can apply to be a governor and you do not need to be a parent. There is no requirement for you to have an understanding of the education system, just the necessary skills, character and time to contribute.

For more information email: companysecretary@yeat.co.uk or speak to the headteacher at your school

SUPPORT, INSPIRE, CHANGE MAKE A DIFFERENCE!

BECOME A
TRUSTEE
OR **SCHOOL**
GOVERNOR

YORKSHIRE
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Did you know?

Governors are volunteers who work with our schools' senior leaders to set the culture, values and budgets. Through monitoring and supportive challenge, they make a real and noticeable difference to our children, their families and the broader community.

You do not need an in depth knowledge of the education sector, just the time and desire to contribute positively. Your skills and work place knowledge have the potential to change lives.

Trustees make decisions on the strategic direction of the Trust, set strategic goals and targets for each of the schools, and assess the progress being made towards those targets. It's challenging work, but extremely rewarding!

JOIN US...

MORE INFORMATION?

Email : Companysecretary@yeat.co.uk or call Sharon Markham 07977 519444.

We would love to hear from you.

WWW.YEAT.CO.UK