

Yorkshire Endeavour Academy Trust

March 2025

YORKSHIRE Endeavour academy trust

Ethical | Nurturing | Brave

Newsletter



A message from the Chair of Trust Board, Mathew Brown



As Spring draws ever closer, it is a good time to reflect on the wealth of opportunities our students are provided with in their respective schools. Outstanding provision in classrooms is a given and we see youngsters growing and developing academically week in week out. But in addition to school-based learning, what other activities are available?

From beach schools to river schools, along with extra-curricular visits to local communities and beyond, students enrolled at YEAT schools participate in a breadth of activities, many of which are reported on social media feeds. It is truly wonderful to see classes engaged in such things as pond dipping, library and museum visits. And of course, as the weather continues to improve, we can look forward to visits further afield linked to each school's published pledges.

As a final note from me, I would like to thank our amazing staff for the high standard of learning opportunities provided every week both in and out of school. Making education fun is part and parcel of the fabric that I believe makes our schools special.

Mat

Mathew Brown
Chair of Trustees

A message from our CEO, Christina Zanelli



What a fantastic term it has been – time certainly flies very quickly! I am really pleased to say that our 'Inclusion Action' initiative has been incredibly successful with a huge jumper swap at Christmas at all schools and some fantastic costume swapping for World Book Day. Thank you so much to the PTFA of each school for making this so successful – we could not do this without you! We started this initiative with the aim of ensuring that all children were able to be included in all activities and that cost should not be a barrier. Not only have we (you!) achieved this, we have also recycled literally hundreds of costumes and jumpers which is fantastic for the planet! If you have any ideas about how we could improve this further please do get in touch!

Our schools continue to go from strength to strength. We are clearly over the moon with the 'outstanding' Ofsted judgements that were given to both Castleton and Glaisdale Schools – these were testament to the hard work of the children, staff and parents at both schools. The inspection team were incredibly impressed that the curriculum at each school was so bespoke and was carefully tailored to the needs of the children. Well done to everyone involved.

We have also been very fortunate to have been providing leadership to Goathland Primary and Lythe C of E Primary – both of these schools have had a very successful Ofsted in this period, and both schools have been a pleasure to work with. Andrew Wood is taking up the headship of both schools in April so we wish him luck and hope collaboration between these schools and YEAT will continue 😊

Christina

Christina Zanelli



'Inclusive Action'



This year we have been very mindful of the cost of living crisis, and as such we have introduced initiatives whereby the cost of school is reduced for parents.

This includes subsidised trips, costume days with recycled costumes, uniform banks and book lending libraries.

We will continue to develop this initiative this year under the title of 'Inclusive Action' (the name was created by the Y6 children at West Cliff)



News From Oakridge

● ● ● Our Garden School ● ● ●



Nurturing our environment and making new friends

This Spring, Oakridge has been putting ourselves into the heart of the community making nurturing, ethical and brave changes while flourishing in the support our community provides. Our children and families spent a lovely afternoon in Children's Mental Health Week raising awareness of mental health and wellbeing. They spent time making music next to our firepit, doing yoga, investigating emotions through Inside Out and creating a gratitude tree. Coupled with the successful introduction our new myhappymind programme, mental health at Oakridge is in a good place.

Thanks to our team of amazing volunteers, Oakridge has begun a hub for the Bread and Butter Thing. This is an amazing project that not only saves food from landfill but is bringing nutritious, affordable food to our community. Our School Council takes the lead in scoring the contents of each week's offer.

Acorn class have loved their new architect shed. The wood was kindly donated by the PTFA while the actual shed was put together by one of our very talented parents. It's not all one way though with Acorn class supporting their feathered friends by ensuring they have access to good food throughout the frosty weather.

News From Airy Hill

Our Rights Respecting School



Children's rights are at the heart of everything we do!

Pupils at Airy Hill have been ethical this term, as we have been focusing on Article 12- every child has the right to have a say on matters affecting them and to have their views taken seriously.

We devised a pupil survey with our Rights Respecting Ambassadors who shared the surveys with all children in school. The surveys were completed and then analysed by our ambassadors. We found that all pupils felt safe in school and that they believed that our rights respecting curriculum made them respect others who were different to them. They did say they would like a say in the purchase of new play equipment for the playground which is something our Rights Respecting Ambassadors are now going to do!

We have been fulfilling our Airy Aims of representing the school at sport. Every pupil at Airy Hill has represented the school at a competition or festival this year. Most recently, all of key stage two has competed at the cross-country event and our Year 3 and 4 hockey teams finished first and second in the recent hockey tournament. We are very proud of our achievements this term. Our school choir have been representing our school with pride. One of our pledges is to give cultural experiences to our children. Most recently, our choir competed at the Eskdale festival, finishing in second place with their version of 'Yellow Submarine' by the Beatles.

News From Glaisdale



Our Moors School



Glaisdale is OUTSTANDING!

We are delighted to receive recognition from Ofsted during our inspection, where we were judged as 'Outstanding' in all areas. The inspection team could clearly see our big ambitions for all our children and that they are provided with an exceptional quality of education and breadth of opportunities. Read the full report here: <https://reports.ofsted.gov.uk/provider/21/144678>

The inspectors spoke highly of the 'community spirit' that makes our school so special. We held the official opening of our 'Memory Woodland' in January, it was fantastic to welcome over 150 members of the community to our school. Guests included former headteachers who spoke highly of how the school looked and presented itself in the community. The children performed a wonderful rendition of 'What a Wonderful World' alongside local band 'Glaisdover' we are currently in the process of recording the song to be released and sold to raise funds for the school.

We're pleased to have our personal development praised in the report, pupils continue to experience activities above and beyond the National Curriculum. This term children represented the school in many ways, from the local school cross-country competition to the Eskdale Festival of the Arts, enjoyed a range of scientific experiments and continued to partake in 'moors school' activities, where we have den built, explored the local pond and used teamwork to problem solve.

We are incredibly proud of what we offer at Glaisdale and are delighted that other people recognise the amazing staff, community and children we have.

News From Lealholm

Our River & Farm School



Reading, Rivers and Relaxation!

At Lealholm, reading is at the heart of everything we do. That's why we love the Spring Term so much, as we dedicate a full day to enjoying a vast range of literature. What better backdrop to our reading sessions than the beautiful River Esk, where we enjoy assemblies: World Book Day was enjoyed here too.

This half term, one of our mum's, Ellen, visited to share her experiences of being a nurse with Fern Class. Fern Class took the role of interviewers, comparing their knowledge to prior learning about Mary Seacole and Florence Nightingale.

With the introduction of MyHappyMind, we have had increased focus on supporting the mental health and wellbeing for all children. This was supported by a yoga session by Heather King, who transported the children into a candle-lit world of relaxation.

Friends of Lealholm School continue in their unwavering dedication to support all aspects of school life. Last term, to celebrate 150 years of our wonderful village school, friends designed and made a spectacular wrought-iron bench which stands proud on our field.

With ever-improving weather, our river sessions continue. Over recent weeks, we have created soundscapes, devised treasure hunts and created river sculptures, inspired by various artists we have studied. Sporting achievements just keep coming at Lealholm as all children have participated in a variety of different inter-school competitions.

News From Castleton

Our Forest School



Castleton School is Outstanding in All Areas!

We were delighted to receive recognition from Ofsted during our inspection last term where we were judged as 'Outstanding' in all areas. The inspection team really understood our context and offer, where we ensure children get a broad and balanced academic curriculum, as well as ample opportunities to develop personally. You can read the full report here: <https://reports.ofsted.gov.uk/provider/21/144680>

The inspection team highlighted the profile we give to reading. This is something we have continued to give prevalence to this term through our visits to the library van, as well as celebrating World Book Day. Inspectors also noted those aspects of the curriculum which are bespoke to Castleton, including our excellent outdoor learning opportunities, whether that is in our Forest School or in taking part in sporting competitions, such as orienteering.

We were pleased to have our personal development curriculum recognised in our report. Castleton pupils have regular opportunities to excel in a range of ways, whether that is through contributing to the local community and environment or through performing at Eskdale Festival of the Arts. Children have a multitude of options when it comes to developing and displaying their talents far beyond the expectations of the National Curriculum.

We are now very proud to show off our practice with other schools, entwining with our vision of being 'Beacons on the Moors'.

News From West Cliff

Our Beach School



Meeting our school pledges, having a fantastic time and learning lots too!

What an exciting term we've had, with Number Day, World Book Day, Safer Internet Day, Science Week and lots more besides!

Go on an overnight adventure and Tame a Tiger

At the start of the spring term, Dolphin class tamed their tigers (facing a situation that worries them) when they took part in a week long residential visit to Peat Rigg Outdoor Centre. They showed amazing resilience and courage in tackling lots of tricky activities, including abseiling, Jacob's Ladder and archery. We are so proud of all of Dolphin class for their amazing achievements!

Have a cultural experience and Be a tourist in North Yorkshire

Starfish Class were very excited to be invited to Flowergate Hall to watch a version of 'Giddy Goat' with a live orchestra. They learnt about a range of instruments, sang songs, conducted the orchestra, and listened to the wonderful tale about Giddy Goat finding his fearless manner.

Penguin and Seahorse class had a fabulous trip to York to learn about Romans and Vikings, visiting the Yorkshire Museum and art gallery. The children were so enthusiastic and had the opportunity view and handle actual Roman artefacts!

Dolphin Class ventured to Whitby Abbey to take part in a workshop focusing on Anglo Saxons and Vikings, linking to our history units. The children also braved the wind and rain for a tour of the Abbey ruins.

News From English Hub



Continuing Our Commitment to Excellence in English

We are proud to remain one of the 34 national English Hubs, dedicated to improving English and fostering a love of reading in schools. Through specialist support, training, and resources, we help schools develop early reading, phonics, and a strong reading culture.

We are delighted to welcome Bobbi Walker and Charley Metcalfe as new Literacy Specialists. Both bring extensive expertise and a deep passion for early reading, supporting schools in creating enriching reading environments.

In January, we hosted a successful Reading for Pleasure Conference, bringing together educators and literacy experts to inspire a lifelong love of reading in children. With insights from Professor Teresa Cremin, we explored key strategies to foster child-led reading and build strong reading communities. Thank you to everyone who contributed!

Over the past year, we have provided intensive support to new partner schools, offering specialist modelling and coaching to enhance early reading instruction. Additionally, our Literacy Specialists have completed training in supporting pupils with speech and language needs and those with SEND, ensuring tailored support for all learners.

As a hub, we are proud to have met our improvement target, strengthening reading outcomes and nurturing lifelong readers. Together, we are shaping a brighter future for young readers.

Governance



COULD YOU SUPPORT ONE OF OUR ACADEMY SCHOOLS BY BECOMING A GOVERNOR?

WHAT DO GOVERNORS DO?

Governors, support the Trustees to set the aims and objectives for the school or group of schools, ensuring clarity of vision, ethos and strategic direction. They set the policies and targets for achieving those aims and objectives, monitor and evaluate the progress the school is making, and act as a source of challenge and support to the headteacher.

They must be prepared to adopt the Nolan principles of public life: selflessness, integrity, objectivity, accountability, openness, honesty and leadership. Be committed to their role and young people. They need to be able to work collaboratively, with inquiring thought processes and able to be creative and innovative in problem solving.

WHAT IS THE TIME COMMITMENT?

On average the time commitment is five to eight hours per month. This includes meetings, background reading and school visits. Governance is a voluntary role and therefore it is not paid.

WHO CAN BE A GOVERNOR?

Anyone aged 18 or over can apply to be a governor and you do not need to be a parent. There is no requirement for you to have an understanding of the education system, just the necessary skills, character and time to contribute.

For more information email: companysecretary@yeat.co.uk or speak to the headteacher at your school

SUPPORT, INSPIRE, CHANGE MAKE A DIFFERENCE!

BECOME A
TRUSTEE
OR **SCHOOL**
GOVERNOR



Did you know?

Governors are volunteers who work with our schools' senior leaders to set the culture, values and budgets. Through monitoring and supportive challenge, they make a real and noticeable difference to our children, their families and the broader community.

You do not need an in depth knowledge of the education sector, just the time and desire to contribute positively. Your skills and work place knowledge have the potential to change lives.

Trustees make decisions on the strategic direction of the Trust, set strategic goals and targets for each of the schools, and assess the progress being made towards those targets. It's challenging work, but extremely rewarding!

JOIN US...

MORE INFORMATION?

Email : Companysecretary@yeat.co.uk or call Sharon Markham 07977 519444.
We would love to hear from you.

WWW.YEAT.CO.UK